

Name: _____

Feb. 23 Total: ___/35

Feb. 26 Total: ___/35

Total: ___/35

Components	Self grade Feb23	What we need to work on:	Self grade Feb25	What we need to work on:	Teacher Grade 2/27
Focus: clearly focuses on interesting topic, is informative organized and unified	/5				
Development: presents facts, concrete details, examples, and provides conclusion that supports the topic and examines its significance	/5				
Audience: demonstrates an awareness of audience (what might the audience need to know)?	/5				
Cohesion: uses linking sentences and commentary to carry the reader through the sections of the text (intro, supporting, conclusion)	/5				
Language and Style: presents a formal and objective style, using appropriate academic language	/5				
Conventions: demonstrates standard conventions of English, as well as adhering to MLA style	/5				
Collaboration: everyone is participating with equal effort (this does not mean equal skill- you might be having to help someone a lot- but if they are working & learning then we are doing great)!	/5				

Answer the following questions on Feb. 25, when you turn in this paper!

1. Is this project useful? **Yes/No**
2. Is learning occurring? **Yes/No** If so, how?/If not, why not? _____

3. What is helpful? _____

4. What is frustrating? What can *you* change to improve it? _____
