

****If you do not turn in a Project Proposal...
your way of demonstrating your
communication skills will be to write an
essay and perform a short monologue
(minimum of 5 lines) from *Romeo and Juliet*.**

1) The essay (50 points):

...may be analytical (analyzing author's theme or motifs in Romeo & Juliet),

...or may argumentative (Were Romeo and Juliet the victims of misfortune, or the victims of other people's poor choices, or the victims of their own poor choices? Were Romeo & Juliet truly in love, or was it just youthful hormones driving their passion? You may choose to make an argument for any ONE of those perspectives).

...must be **a minimum** of 5 paragraphs

...must use **a minimum** of 5 quotes from the play (citing Act, scene, line)

...must be sent to 2 peers in googledocs for peer-editing before the final paper is sent to Mrs. Glentzer

...must be titled **Section_LastnameFirstname_R&J_Essay**

EXAMPLE: 5B_LopezTina_R&J_Essay

2) The monologue (20 points):

The minimum of 5 lines may be memorized and recited directly to the class, or shown as a video. You must indicate the: speaker, Act, scene and lines

If you choose to make a video you must use props!

two people will I share my essay with in order to share peer editing?

(This is an important component of your project- you will lose a whole grade if you don't give two peer edits, and receive two peer edits)!