

Name: _____



Shakespeare Project Proposal

Objectives

- I will learn how to create slide shows in googledocs.
- I will use the research tool of googledocs.
- I will become more comfortable doing presentations in front of my peers.
- I will research vocabulary and phrases used by Shakespeare in his plays and sonnets.
- I will better understand why characters in *Romeo & Juliet* chose to take actions they took.

Goal

I will create a powerpoint presentation in googledocs where I explain all of the characters from the play *Romeo & Juliet*, and show what motivates them. I will demonstrate how their relationships reflect the real-life experiences of William Shakespeare (young love and adolescent rebellion). My powerpoint will use at least ten vocabulary words learned in this unit. I will also research some phrases introduced into the English language by Shakespeare, and use at least three of them as well.

Assessment

reading: My slides should include information which demonstrates I've read about Shakespeare, (10 vocab words, and 3 phrases he introduced into English).

writing: My powerpoint should have slides with complete sentences that will be grammatically correct.

speaking: My reading of slides should demonstrate academic language and professionalism.

listening:

technology: I will be graded on successful use of googledoc slide-show.

collaboration:

research: I will cite all sources used, demonstrating my ability to distinguish credible sources.

argumentation:

IF YOU DO NOT TURN IN A PROJECT PROPOSAL YOU MUST:

1. Write a five paragraph essay on theme or motif, or make an argument about *Romeo & Juliet*.
2. Either memorize and recite, or show a video of you saying a minimum of 5 lines TO THE CLASS
***** (This assignments meets a minimum of 5 of the areas of development)!!!*****

Name: _____

Shakespeare Project Proposal

Objectives

- We will learn how to use 'vine' looping videos.
- We will present videos from an iPhone via a projector.
- We will become more comfortable doing presentations in front of our peers.
- We will better understand the plot of *Romeo & Juliet*.

Goal

We will create a 'vine' version of each Act from *Romeo & Juliet*. We will dress up as the main characters and video ourselves acting out the essential parts of the plot (summarizing each Act). We will have a written outline, with a one paragraph summary (using complete sentences) for each Act. We will present the five 'vines' to the class, and turn in the five paragraphs.

Assessment

___ reading:

√ **writing:** Each of the five paragraphs should be written by different individuals, and graded for grammar and usage.

√ **speaking:** All participating students should be graded on their speaking roles in the 'vine'

___ listening:

√ **technology:** We should be graded on successfully creating the videos and presenting them from the projector (including acquiring necessary cords or device adapters).

√ **collaboration:** We should be graded on how well we coordinated schedules and equally involved all participants in our group.

___ research:

___ argumentation:

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2. Either memorize and recite, or show a video of you saying a minimum of 5 lines TO THE CLASS
***** (This assignment meets a minimum of 5 of the areas of development)!!!!